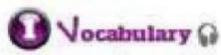




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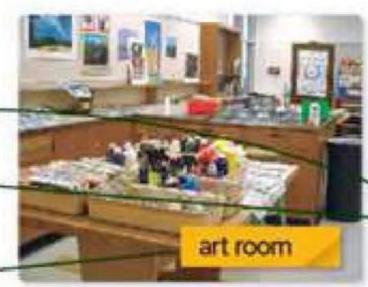
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Listen and repeat the school subjects below. Then look at the pictures and decide where you do each of the subjects.

- History O.
- Physics O
- ₱ Biology○
- Maths O.
- Geography ○
- MARTO
- Chemistry ○
- PE (Physical Education)
- Communications

 Technology)

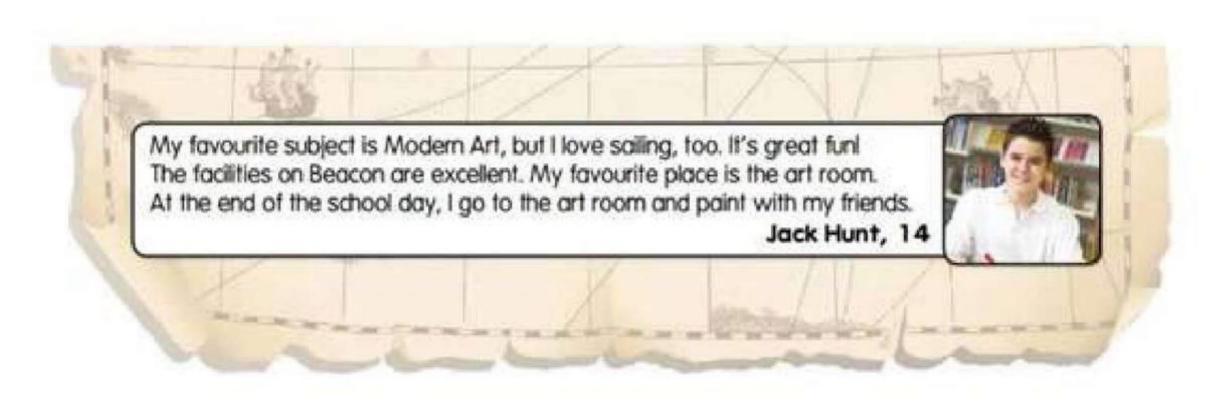












B. Read again and answer the questions.

- 1. What subjects do students do on Beacon? They do the same subjects as other secondary schools like Maths, Geography, etc. but they also learn about sailing.
- 2. What time do classes start? They start at 8:15am.
- 3. What time do classes finish on Mondays? They finish at 4 o'dock.
- 4. What does Jack say is great fun? Sailing.
- S. What does Jack do at the end of the school day? He goes to the art room and paints with his friends.



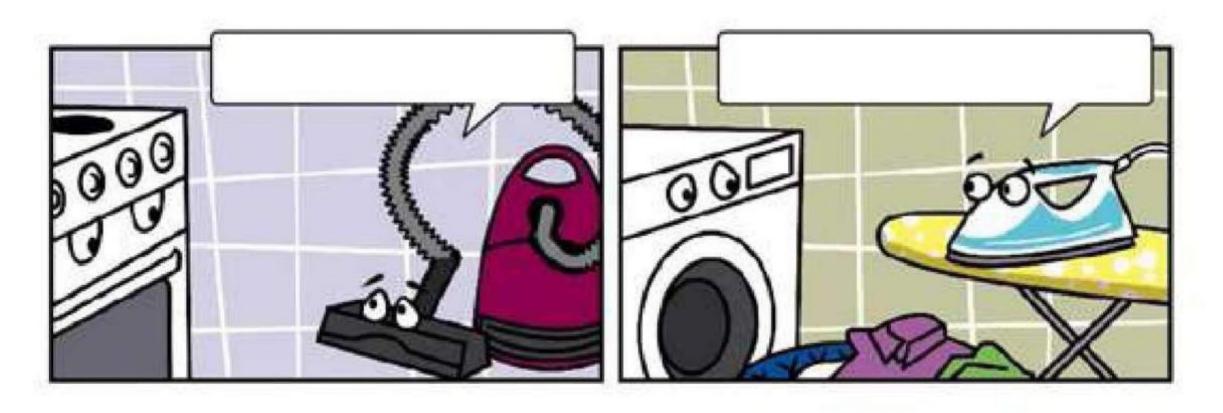
Complete with the Present Simple of the verbs in brackets.

1.	William	does (do) his homewo	ork when he	gets	(get) h	ome.
2.	A:Do	you _	finish	(finish) schoo	ol at 3pm on	Wednesda	ys?
	B: No, we	finish	(finish) at 1:30.			0000	
3.	My mother _	doesii i wor	k (not work) or	n Thursdays	so she	goes	(go) shopping.
4.	A: When	does	your brother _	play	_ (play) com	puter gan	nes?
	B: Every day weekends		and he also	plays	(play) com	outer gam	es at the
-	Tom and Ali bikes in the p	don't stay bark.	(not stay) at	home on Fr	idays. They _	ride	(ride) their





A. Listen to the comic strip. Then read it out in groups.





B. Read again and write T for True or F for False.

1. The Fisher family hoover the house twice a month	(F)
2. The iron doesn't like ironing because it's boring.	(F)
3. The phone never gets headaches.	F
4. Mrs Fisher brushes her teeth every day.	1
6 5. The Fisher family haven't got a dishwasher.	(T)
6. The blue sponge washes the car once a week.	F
7. The yellow sponge wants to wash the car.	1
8. The fridge wants to become a cooker.	(T)





Complete with the words in the box.

	does	take	brush	iron	tidies	do	hoover	cooks		
1.	. I alwaystoke				out the rubbish after dinner					
2.	On Tueso	y mum		2		_ the was	shing			
	and on Wednesdays I				the clothes.					
3.	How ma	es a day	do yo	u			your teeth			
4.	. Can you help me					_ this	carpet?			
5.	Mary oft	1-11		her room on Thursday						
	morning	s but s	he neve	r clear	ns the w	indov	vs.			
6,	My sister	times _				lunch on	Thursdays.			
7.	7. I never				the wash	ning-L	ip. My mu	ım does it.		





We use How often...? to show the frequency of an action:

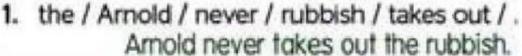
A: How aften do you go out?

B: I go out twice a week, but I never go out on Fridays.



Put the words in the correct order to make sentences.

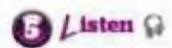




- play / on weekdays / I / football / often / don't / .
 I don't often play football on weekdays.
- sometimes / after / TV / Susan / school / watches /. Susan sometimes watches TV after school.
- 4. see / cousins / how / you / do / often / your / ? How often do you see your cousins?

Go to pages 132-136 for extra grammar practice.





Listen to three dialogues and answer the questions. Choose a, b or c.



1. How often does Colin brush his teeth?

a.)once a day

b. twice a day

c. three times a day



2. Who usually does the washing-up?

(a.)Sally

Б. Mary

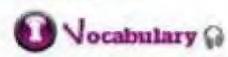
c. both



3. What does Tanya never do?

- a. She never cooks.
- b. She never hoovers.
- c. She never irons.





Listen and repeat. Which of these clothes and accessories are for boys, which are for girls and which





B. Read again and answer the questions.

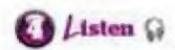
- What is Bill using to decorate his jeans?
 He is using patches.
- 2. Why is Bill making changes to his clothes? Because he's bored of them.
- 3. What's in fashion this summer? Jeans with patches.
- 4. What does Tom want to put on the jeans?
 He wants to put patches on the pockets of his jeans.
- 5. Who's good at drawing?

Tom.



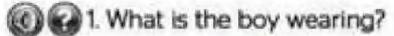
Complete with the Present Simple or the Present Progressive of the words in brackets.

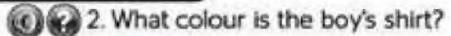
moment. He _	's listening	_ (listen)	to the radio.	He
hates	(hate) tenn	is. He	thinks	(think) it's
boring.				
2. A: What are t	he boys doin	boys /	do) in the ga	arden?
B: They're	playing (pl	ay) footba	all They	play
(play) football	every Thursda	y.		
3. Keith usually _	goes	_ (go) to	the skatepa	rk after school
but today he	's visiting	_ (visit) h	nis grandmo	ther.
4. My uncle and a	aunt live	9 (live) in Lond	on, but they
're staying	(stay) with	a friend in	n Paris these	days. They
want	(want) to se			



Listen to two dialogues and answer the questions. Choose picture a, b or c.

TIP! Before you listen, look at the pictures carefully.











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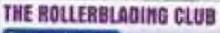
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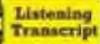
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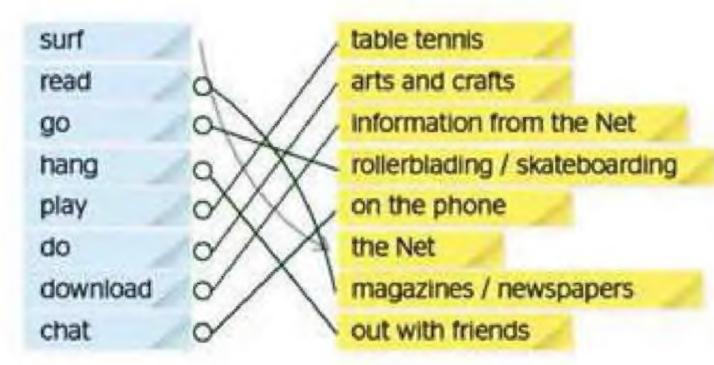
Workbook



Vocabulary (

Match. Then listen and check your answers. Do you do any of the following in your free time?

TIP! Learn whole phrases (e.g. verb+noun), not just isolated words.





• like / love/ enjoy / hate / can't stand + -ing like / love / enjoy / hate / can't stand + noun would like / want + to

like / love / enjoy / hate / can't stand + -ing
I enjoy playing tennis.
Pablo can't stand going to art galleries.
like / love / enjoy / hate / can't stand + noun
I like Maths. Sam hates Geography.
would like / want + to
I'd like to go to the park.
Nouf wants to go to the museum.

NOTE: We use like + -ing to say what we like in general:

I like going to the shopping centre. Do you like tennis?

We use would like to to say what we want to do and to make offers, invitations and requests.

I'd like to go to the shopping centre.

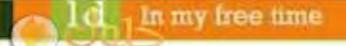
Would you like to play tennis with me this afternoon?

Complete with the correct form of the verbs in brackets.

- 2. Do you enjoy hanging (hang) out with your friends?
- 3. I don't want to get (get) up early tomorrow morning.
- Stan hates ____reading ___ (read) newspapers but he likes reading ___ (read) magazines.
- 5. A: Would you like 10 watch (watch) the match tonight?
 - B: Sorry, I can't stand Wortching (watch) football.

Go to pages 142-143 for extra grammar practice.

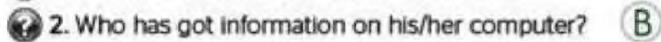






Listen to a brother and sister talking and answer the questions. Write F for Fran, I for Ian or B for both.





3. Who always downloads information from the Net for projects?

B

4. Who is sending an e-mail?

5. Who enjoys playing computer games?

6. Who likes reading computer magazines?





GROUP SURVEY

A. Talk in groups of three. Ask and answer questions and complete the table. Use the verbs in the box.

like love enjoy hate can't stand

Do you - like	YOU	Student 1	Student 2
go/skateboarding?			
chat / phone?			
play / table tennis?			
hang out / friends?			
surf / Net?			
read / newspapers?			

Do you like going skateboarding?
Yes, I love going skateboarding.
What about you?
I hate going skateboarding.



B. Look at the pictures and match the opposite adjectives. Then listen and check your answers.





A. A teenage magazine invites its readers to write about their friends. Read what Rob Fabregas wrote. In which paragraph can you find information about the following?

Marco's personality

2

Marco's appearance

what Rob and Marco do together

2

who Marco is

My best friend

by Rob Fabregas

سمه سرسته علمیت

B. Read again and complete the table below about Rob's best friend.

Name: Marco

Age: 13

Appearance:

Height: tall Build: chubby

short slim

Hair curly brown

Eyes brown

Personality:

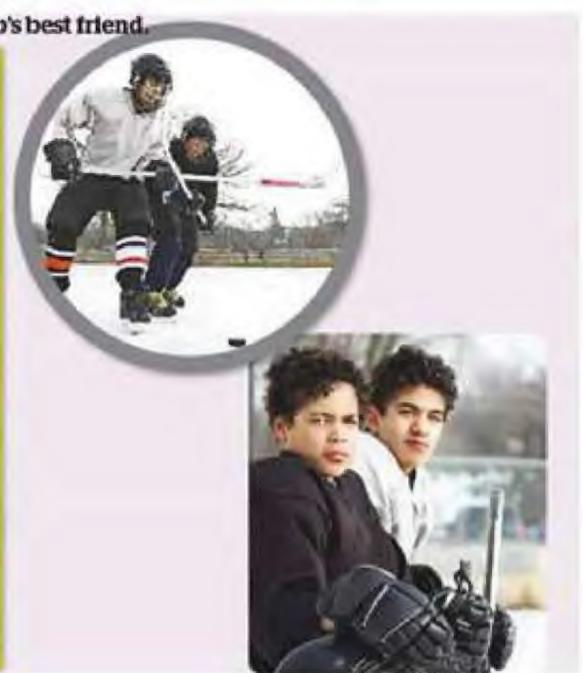
shy, dever, helpful

Interests/Hobbies:

sports

Things we do together:

hang out, study, play ice-hockey, spend time at the ice rink in the winter



D. Read and make sentences by putting the words in the correct order.

- has got / Bruce / hair / straight
 Bruce has got straight hair.
- is / outgoing / brother / my My brother is outgoing.
- every day / Anna / the washing-up / doesAnna does the washing-up every day.
- a / girl / Kate / lovely / is
 Kate is a lovely girl.
- the Net / Andrew / in the evenings / surfs Andrew surfs the Net in the evenings.

Word order

- Subject + verb + object
 We read magazines.
- adjective + noun He's a beautiful baby. He's got beautiful eyes.
- verb be + adjective
 This baby is beautiful.



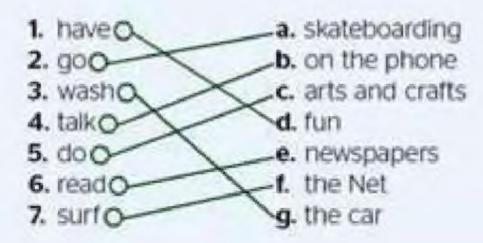
Vocabulary

A. Cross out the odd word. Then add one more.

- 1. Maths Net Art Biology Geography, Physics, etc.
- 2. chubby shy active helpful outgoing, lazy, etc.
- 3. skirt jeans boots shirt leggings, jumper, etc.
- 4. fridge carpet dishwasher cooker washing machine, hoover, etc.



B. Match.





C. Circle the correct words.

- 1. I hoover the carpet / windows twice a week.
- 2. Emad has PE / Chemistry now so he's in the science lab.
- 3. Mr Adams is very shy /outgoing. All the students like him.
- 4. I don't like chatting on the phone. It's (boring) / lazy.
- 5. This year we're learning / exercising about Britain at school.



Grammar

D. Complete with the Present Simple of the verbs in brackets.

A: How often _____do ___you _hang out ____(hang out) with your friends?
 B: About three times a week. But we _____talk ______ (talk) on the phone for hours every day.
 School _____starts ______ (start) at 8:30 every day and _______ finishes ______ (finish) at 3pm.
 A: _______ Does ______ Torn ______ wear ______ (wear) belts?
 B: No. He doesn't like (not like) accessories.



E. Complete with the Present Progressive of the verbs in the box.

Anna

not watch	Iron	check	out h	elp d	o cle	an
A: Hey, what		ore	_you	d	oing	-7
B: I 'm checki	ng out	some r	iew co	mpute	r gami	es.
Anna and Ma	ary are	n't watc	thing T	V at th	e mon	nent
They are h	elping	their	mothe	r with	the	
nousework. M	Marv	is iron	ing	clothe	s and	

the windows.

is deaning



F. Circle the correct words.

- 1. A: Where is Omar? Does he watch /(Is he watching) TV again?
 - B: No. He plays / (is playing) table tennis with his brother. They (love) / are loving sports.
- Daniel doesn't study /(isn't studying) now. He plays / is playing computer games with his friend. They always play / are playing computer games in the evenings.



G. Put the words in order to make sentences.

- my mother / does / often / the washing-up /.
 My mother often does the washing-up.
- 2. a / your / day / always / brush / you / do / twice / teeth / ?
 Do you always brush your teeth twice a day?
- never / the / takes / rubbish / Leo / out /. Leo never takes out the rubbish.

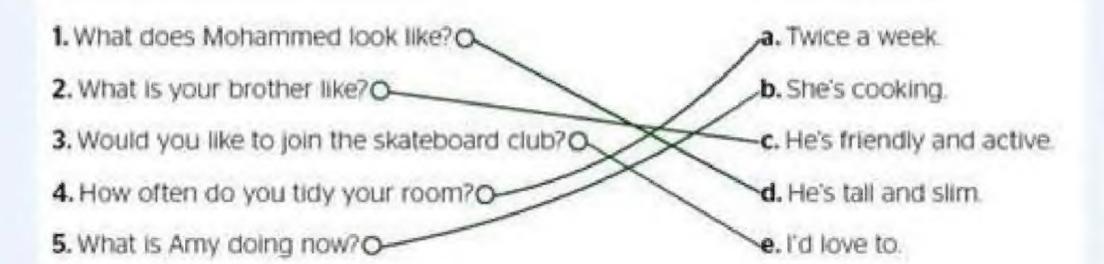
H. Circle the correct words.

- I enjoy play / playing table tennis with my friends in the evenings.
- 2. Andy wants join /(to join) an ice-hockey team.
- 3. My mother can't stand (wearing) / to wear earnings.
- 4. I'd like making /(to make) my own clothes.



Communication (

I. Match. Then listen and check your answers.



Rhyming Corner

Complete the rhyme with the words in the box. Then listen and check your answers. 🞧



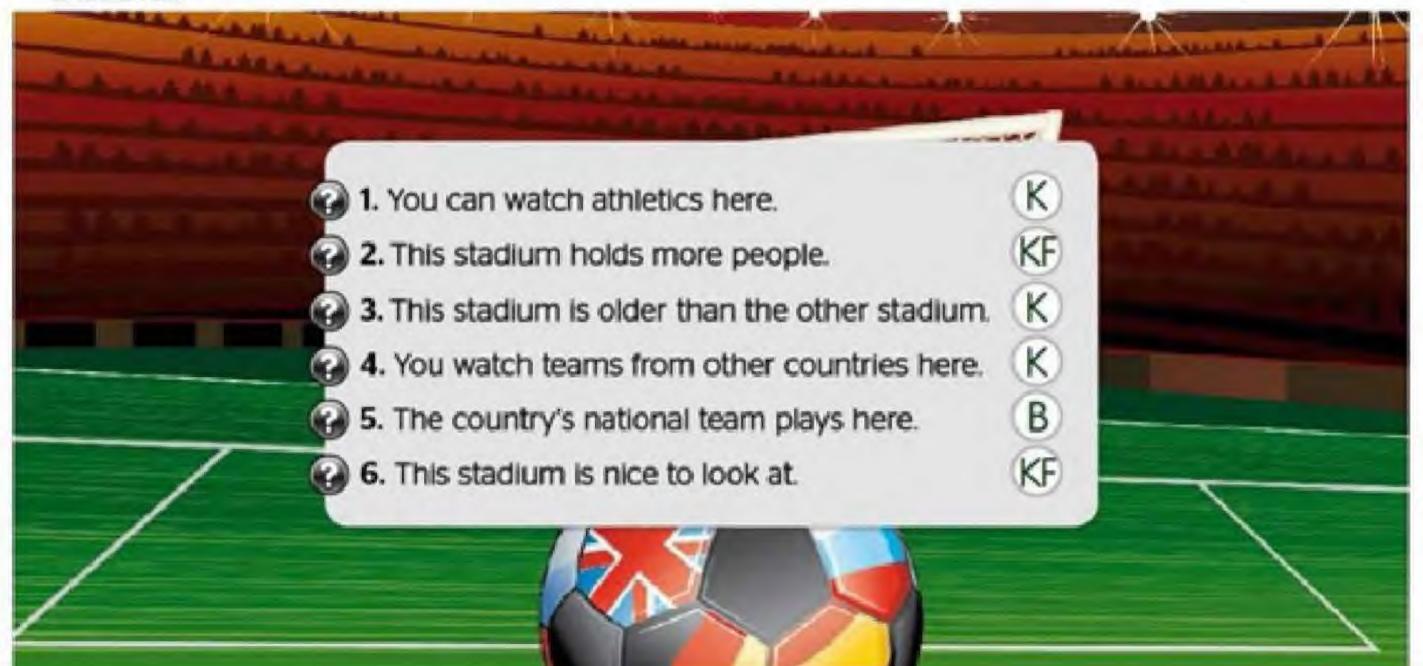
trainers like early evening skatepark explore take games home

Me and my board!

I wake up so (1)_	early	,0	utside it's still dark
I take my board r	n' head for	the (2) _	skatepark
My friends a			
Super cool (3)	trainers	, and	d tops with hoods
After school	ends, I sko	iteboard	some more
I just go around, it's			
I never (5)	ake	the bus,	walk or ride a bike
I've got my board, o	and that's v	vhat 1 (6)	like
The (7)eve	ning	comes ar	nd it's time to go
I jump on my board	and skatel	ooard (8)	home
No skateboar	ding at hon	ne and th	nat's a shame
o on my computer, I	play skate	board (9	games



B. Read again and write KF for King Fahd International Stadium, K for Khalifa International Stadium or B for Both.





Match the pictures with the holiday activities. Then listen and check your answers.



travel abroad 5

go on a cruise 3

go sightseeing

buy souvenirs 7

go hiking 6

explore a cave 4

go horse riding 2











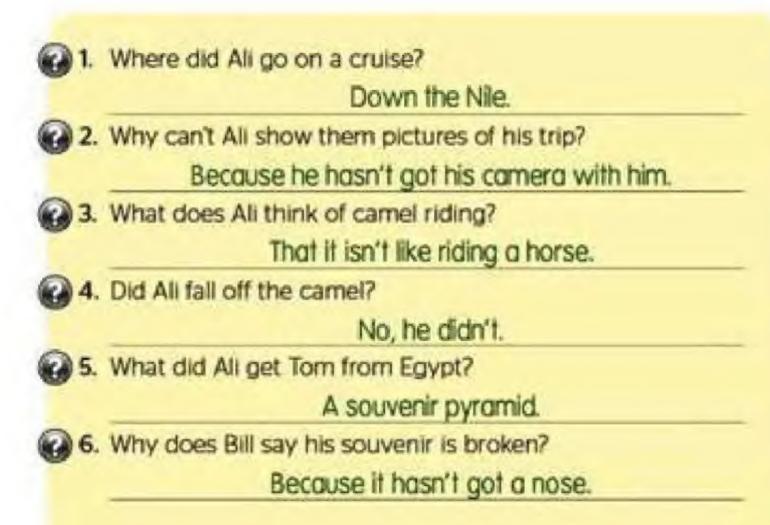




A. Look at the pictures. Where did Ali travel to? Listen to the dialogue and check. Then read it out in groups.



B. Read again and answer the questions.



Link ha Harrington Harri

Past Simple of the verb be

AFFIRMATIVE		NEGATIVE		
I/He/She/It	was	I/He/She/It	wasn't (=was not)	
We/You/They	were	We/You/They	weren't (=were not)	

QUESTIONS	SHORT ANSWERS
Was I/ he/she/it?	Yes, I/he/she/it was. Yes, we/you/they were.
Were we/you/they?	No. I/he/she/it wasn't. No. we/you/they weren't.



Complete the sentences with the Past Simple of the verbs in brackets.

- A: Did you like (like) the food?
 B: Yes, it was (be) great.
- Last summer we didn't go (not go) camping. We went (go) on a cruise around the Mediterranean.
- 3. Matt and Fred didn't bu(not buy) a bike. They bought (buy) a skateboard.
- Yesterday, at 5 o'clock, it storted (start) raining, so I stoyed (stay) at home.
- 5. A: Did All take (take) pictures in Japan?
 - B: Yes, he look (take) lots of pictures. He loved (love) the place.

Go to pages 145-148 for extra grammar practice.





A. Look at the means of transport below. Are they land, sea or air transport? Listen and check your answers. What other means of transport do you know?















B. Complete the sentences with the adjectives below. Then listen and check your answers.

dangerous expensive fast crowded popular

- When something isn't cheap, it's expensive
- When something isn't slow, it's ______fast
- 3. When lots of people like something, it's popular
- 4. When there are lots of people in a place, it's ______ crowded
- When something isn't safe, it's _____dangerous



and A. Listen, read and put the pictures in the correct order. Write 1-4.















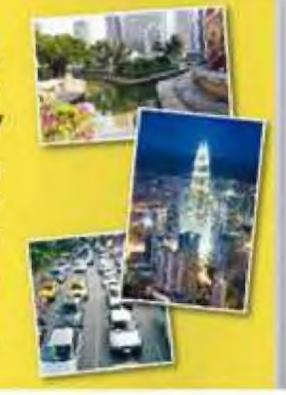




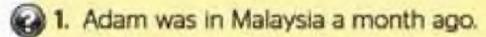


Last month I was in Malaysia and I wanted to try Malaysian food. The hotel receptionist told me about a popular restaurant near the Meiaka River. I decided to go on foot and explore the city. I soon got fired and took the bus from a nearby bus station. There was a lot of traffic, so I got off and decided to take a taxi. When the taxi stopped, I couldn't see the restaurant.

I didn't know what to do.
'Do you need help?' a man asked me. I was so happy!
He could speak English very well I asked him for directions to the restaurant and he said, 'Oh, you're on the wrong side of the river. It's on the other side.'
So, I took the ferry. I finally arrived at the restaurant, guess what! It was dosed.



B. Read again and write T for True or F for False.





2. Adam wanted to go to a place near the Melaka River.



3. The man spoke to Adam in Malaysian.



4. The man gave Adam the wrong directions.



6. Adam didn't have lunch at the restaurant.





Adverbs of manner describe how something happens.

We form most adverbs of manner by adding-ly to the adjective.	quiet → quietly careful → carefully
Adjectives ending in a consonant+ -y, drop the -y and take -ily.	easy easily
Adjectives ending in -le, drop the -e and take -y.	terrible - terribly
Irregular adverbs	good →well fast →fast hard →hard late → late early →early



Complete the sentences with adverbs. Use the adjectives in bold to form adverbs.

- The taxi driver was terrible. He drove ____terribly _____
- 2. James is very polite. He always speaks to his teachers _____ politely
- 3. Laura is good at languages. She speaks Italian very ____ Well
- The children are very lazy. They just sit ____lozily ___ playing computer games all day.

Go to pages 149-151 for extra grammar practice.

B. Write a few sentences about the means of transport you use/like/don't like. Say why.

I usually take the bus because...





Read the sentences below and replace the phrases in bold with the words/phrases in the box.

at the age of in the past for this reason long

for this reason

- They didn't have the T-shirt in red and that is why I didn't buy it.
 at the age of
- Alexander the Great died when he was thirty-three. long
- It was very cold outside so we didn't stay for a long time.In the past
- Some years ago I liked rollerblading. Now I think it's boring.



Complete the sentences below. Use the correct form of the verbs in brackets.

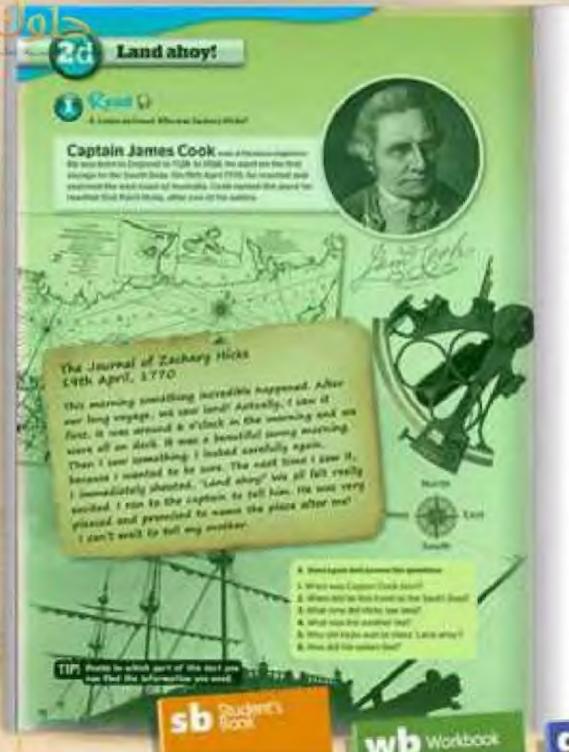
2. A:Did you visit (you / visit) London last year? B: Yes, my uncle and aunt live (live) there so I visit (visit) the (wisit) the (annumber of the park on foot this morning because he doesn't (not have) a car.	
(not have) a car.	
4. Jack and Iplayed (play) sports after school every day when we were younged we only meet (meet) on Saturday. Output Diayed (play) sports after school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when we were younged as the school every day when younged as the school every day when younged as the school every day when younged as the school e	er, but nov



Listen to a reporter interviewing an old man, Mr Smithers, for a TV programme and complete the sentences.

- 1. Mr Smithers is 100/one hundred years old.
- Before he got a TV, Mr Smithers ____read books and listened to the radio.
- 3. Mr Smithers bought a TV in ______ 1956 ____.
- 4. Mr Smithers bought his first car in 1963
- 5. Before he had a car, Mr Smithers took the train to work

TIP! Before you listen, try to predict what kind of information is missing.





See See Seed

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Grammar

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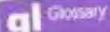




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B. Read again and answer the questions.





Land ahoy!

Complete the sentences with the words in the box.

sailors captain north voyage explorers land coast

1.	 I'm reading a book aboutext 	orers , like Columbus and Cook
2.	On its first voyage, the	ship travelled around the world.
3.	3. After two months at sea, we saw	land .
4.	4. The <u>captain</u> of the ship	was very popular with his
5.	Polar bears live in the	*
6.	6. We stayed at a beautiful town on	thecoast and went swimming
	every morning.	



Complete using personal pronouns.

The second secon	me my mo gave it						
2. Tell US	about your	trip. We v	want to k	know al	about	11	
3. A: Those sh	oes are nicel l	want to b	ouy_th	em			
B: Aren't	they a bit e	expensive	?				
4. A: Where's	the captain?						
B: He	_ is over there	. Do _ Y	OU_w	ant to t	alk to him?		





A. How much do you know about the explorer Christopher Columbus? Answer the questions below. Then listen to the first half of a radio programme and check your answers.

1. Where was he from?

a.)taly

b. Spain

2. When was he born?

(a.)n 1451.

b. In 1541.

3. Where did he travel to?

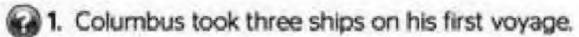
a.)The Americas. b. Australia.

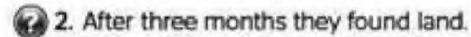
4. How many voyages did he go on?

a. 3

b. 4

B. Now listen to the rest of the radio programme and write T for True or F for False.





3. Near the end of the voyage, the sailors didn't have food or drink.

4. Columbus also travelled to India.

Columbus found out he was in America on his third voyage.













Christopher Columbus



A family trip



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Work book





Look at the adjectives in the box. Which of them have a positive and which a negative meaning? Listen and check your answers.

interesting awful amazing cool fantastic weird exciting frightening brilliant horrible wonderful





A. Listen to Tim talking to his friend Adam on the phone about a trip to a cave and answer the questions.

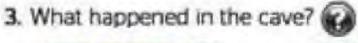
- Did Tim enjoy the journey there and back?
 No, he didn't.
- Did he enjoy the visit to the cave? Yes, he did.

B. Listen again and choose the correct pictures a or b.

What time did Tim's family leave for the trip?













2. How did Tim and his family explore the cave?



4. What time did Tim and his family get home?













Speak & Write

A. Read the e-mail and answer the questions below. 🞧





Sami



-	Sami is writing to Hamza.
(4) 2.	When did Sami and his family go on a trip? Last Friday.
3 .	Where did they go? They went to the Science Museum.
4 .	How did they get there? By bus.
6 5,	How long did it take them to get there? Two hours.
6.	What time did they arrive? At about 10:30.
7.	What did they do there? They saw old and new inventions, fossils of dinosaurs, they
	watched a 3D documentary and did their own experiments.
8.	Did Sami have a good time? Yes, he did.

B. Think about a family trip. Look at the questions in the speech bubble and make some notes. Then talk in pairs.





C. Read and complete with and, but, so or because.

Linking words

- and
 We went to the city and visited the museum.
- but All my friends had a good time but I didn't.
- So We were tired so we went home.
- because
 I ate a sandwich because I was really hungry.

 We didn't vis museum 	because		
2. My friends v			
SO	_ we went to	the souve	enir
shop.		-	
3. Tina bought	chopsticks_	but	she
doesn't know	w how to use	them.	
4. The journey	took two hor	urs	
the weather	was terrible.		
5. We spent th	e day on the	beach	
and	_ then had I	unch at a l	ocal
restaurant.			
6. The place w	as horrible _	SO	we
didn't stay lo	ong.		

Sanda Santile Sant

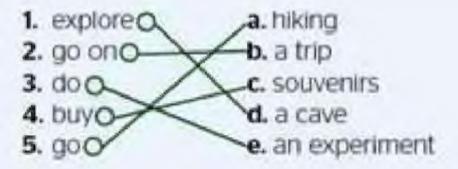






Vocabulary

A. Match.



B. Circle the correct words.

- 1. We went to the restaurant by /(on)foot.
- A: Yesterday at school we did a brilliant experiment invention!
 B: Wow, that's (cool) / horrible.
- 3. The sailors were very crowded / excited) when they reached the coast.
- The(trip) / voyage to the museum was interesting.
- 5. It's a good thing to keep family networks / traditions
- In the past, a bridge connected / carried the two countries.
- 7. The water in the swimming pool was a bit cold, but I didn't hope / mind.
- 8. I need to speak to Mr Noland@mmediately/ probably!



Grammar

C. Complete with the Past Simple of the verbs in brackets.

1.	Harry <u>visited</u> (visit) his cousins in Rome last month. He <u>went</u> (go) sightseeing and
2.	he learn) a lot about the history of Italy. A: What did you do (do) last night?
	B: We had (have) dinner at a Chinese restaurant. A: Really? Did you like (like) it?
	B: Yeah. The food (be) fantastic and we Were (be) all very happy but I couldn'f (not can) stay long.
3.	We didn't manage (not manage) to find a taxi so we took (take) the bus to the city centre



D. Complete the sentences below. Use the Present Simple or the Past Simple and the verbs in the box.

not travel go be walk visit

- Last year my brother walked to school but now he goes on his bike.
- 2. My parents didn't travel abroad in the past, but now they do.
- When I was a child, I <u>visited</u> my grandparents at the weekend.
- When I was young, I ____ afraid of cats. I was so silly!

E. Complete the sentences with adverbs. Use the adjectives in brackets to form adverbs.

- 1. Look carefully (careful). Can you see the spider?
- 2.1 always go to bed _____ (late) on Thursdays.
- 3. My grandfather walks Slowly (slow) but he doesn't get tired easily (easy).
- 4. Ted can drive a car very Well (good) and he's only eighteen!



F. Complete with personal pronouns.

- 1. We've got a new PE teacher at school, Mr Jones. He is brilliant. We all like him
- 2. I saw Laura today and I asked her about the cruise.
- 3. We took lots of pictures on our holiday. Would you like to see them



Communication (

G. Complete the dialogue with the sentences a-e. Then listen and check your answers.

- a. How long did you go for?
- b. To be honest, I don't like the sea.
- c. I'm only joking!
- d. Well, I almost fell into the sea because of a kid!
- e. Actually, I didn't.

Jake	Hey, Peterl	Where	were	you	last	week?
	A COLUMN TO THE REAL PROPERTY OF THE PARTY O					

Peter I went on a cruise.

Jake (1) 0

Peter Three days.

Jake Did you have a good time?

Peter (2) e It was terrible.

Jake But why? Cruises are exciting. I love the seal

Peter (3) b I can't swim.

Jake Oh, I didn't know that. And what happened?

Peter (4) ____ He wanted to skateboard on deckl

It was a very frightening experience.

Jake That's horrible! Listen, Peter, let's go swimming later.

Peter Jakel

Jake (5) C



Now I can...

- talk about present and past events
- express ability in the past
- talk and write about famous people
- use the Past Simple
- use linking words (and, but, so, because)





Rhyming Corner

Complete the rhyme with the words in the box. Then listen and check your answers.



North, East, South, West

boring hiking klds experience fun horse trip

We decided to	ti	rip	
The train is (2)	, so we went by ship		
The weather was gr	eat and we all h	ad (3)	fun
	s lots of time to		
N	orth, East, South	, West	
Exp	ploring places is	the best	
My mum and da	id spent all day (4) h	niking
My brother and I tried out (5) What an (6)experience		horse	riding
I can't wait to tell all the (7)		kids	at schooll
N	orth, East, South	, West	
Fxr	ploring places is	the heet	

